**Estefanía Galindo Navarro**

Madison, WI 53703

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<https://www.estefaniagalindo.com/>

**EDUCATION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2027 **Ph.D.,** Spanish Linguistics with a minor in Second Language Acquisition

University of Wisconsin-Madison, Madison, WI, United States

2023 **M.A.,** Spanish Linguistics

University of Wisconsin-Madison, Madison, WI, United States

2018 **B.A.,** Teaching Foreign Languages

Universidad del Atlántico, Barranquilla, Colombia

***Other***

2020 **Diploma Course** in Pedagogy and Didactics for Teaching Spanish as a

Foreign Language. Instituto Caro y Cuervo, Bogotá, Colombia [online]

2023 **Diploma Course**, Fundamentals of Online Teaching (FoOT), University of

Wisconsin-Madison [online]

2016 **Diploma Course,** Teaching Vocabulary and Pronunciation, Cambridge University

[online]

**PROFESSIONAL EXPERIENCE** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Project Assistant***

2023 – 2024 **Research Fellow**, Department of Spanish and Portuguese, University of

Wisconsin-Madison.

* Recruited and recorded participants’ speech (fieldwork) in Colombia during summer 2023.
* Acoustically analyzed recorded data according to field-specific transcription (Spanish intonation) conventions, and code data is based on a series of linguistic and extra linguistic variables.
* Organized data in spreadsheets.
* Assisted with preparing manuscripts based on the data for publication under mentoring of Dr. Rajiv Rao.

***Teaching Assistant***

2023 – current **Instructor of Record**, Department of Spanish and Portuguese, University of

Wisconsin-Madison.

* Taught one section of SPA 203: Third Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2021, Spring 2022, Summer 2022, Fall 2024).
* Taught one section of SPA 204: Fourth Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2022, Spring 2023, Summer 2023).

2022 – current **Language Instructor**, Division of Continuing Studies, University of

Wisconsin-Madison.

* Taught small groups Spanish-as-a-Foreign-Language online classes for high-beginner (Spanish 1 & 2) adult learners by leading 30–minute weekly live conversation sessions (Fall 2022; Spring 2023; Summer 2024).

***Higher-level Education***

2016 – 2021 **English Teacher as a Foreign Language**, Extramural courses, CLE,

Universidad del Atlántico.

* Provision of support services in the Office of the Vice-Rector for Research, Extension and Social Projection in the development of academic and operational activities for the normal functioning of the Project Extramural Courses of Foreign Languages.
* Taught English as a Foreign Language to kids, teenagers and adults from beginners to advanced levels.

***Secondary Education***

2021 **English Teacher as a Foreign Language**,Colegio San José Barranquilla.

* Taught Language and Arts classes focused on writing and speech to high school 6th graders.

***Other***

2022 **Translator**,Information School, University of Wisconsin-Madison.

* Translated from Spanish to English and transcribed audios from a study about learning in pandemic times (Related to COVID-19 in Colombia).

2023 **Graduate and Project Assistant**,Wisconsin School of Business, University

of Wisconsin-Madison.

* Enforced all Youth Safety procedures.
* Helped students and team stay on task.
* Ensured all groups were following the program schedule, planned and leaded teambuilding activities.
* Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
* Provided guidance for our resident mentor.
* Completed daily program reporting form.
* Created weekly parent newsletter.

**GRANTS AND FELLOWSHIPS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2023 Graduate Student Travel Grant, Department of Spanish and Portuguese,

University of Wisconsin-Madison ($200)

2023 Student Research Grant Competition Award, Office of Diversity, Inclusion,

and Funding, Graduate School, University of Wisconsin-Madison ($1,500)

**PUBLICATIONS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Galindo-Navarro, E.** and Rao, R. (Under review). Coastal Caribbean Colombian Spanish intonation: Acoustic analysis and sociolinguistic considerations. Forma y Función. Universidad Nacional de Colombia.

**PRESENTATIONS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Indicates proposals have been accepted and/or talks are scheduled, but not yet presented.

***Conferences***

2023 **Galindo-Navarro, Estefanía** *“Colombian Spanish Intonation: A comparison*

*between Colombian Caribbean Spanish intonation in cities and towns”.* 17th

Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics,

Department of Spanish and Portuguese, University of Wisconsin-Madison

(Madison, WI, United States)

2023 **Galindo-Navarro, Estefanía** *“Colombian Spanish Intonation: A comparison*

*between Colombian Caribbean Spanish intonation in cities and towns”.*

Coloquio de Lingüistica, Sociolinguistic study group, Universidad de

Antioquia (Medellín, Antioquia, Colombia) [virtual]

2023 **Galindo-Navarro, Estefanía** *“Colombian Spanish Intonation: A comparison*

*between Colombian Caribbean Spanish intonation in cities and towns”.*

The 28th Midcontinental Phonetics and Phonology Conference, Purdue

University. Antioquia (West Lafayette, IN, United States)

2024 **Galindo-Navarro, Estefanía** & Rao, Rajiv *“Colombian Spanish*

*Intonation: A comparison between Colombian Caribbean Spanish intonation*

*in cities and towns”.*11th International Workshop on Spanish

Sociolinguistics. University at Buffalo, New York. (Buffalo, NY, United

States)

2024\* Specht, Kiley & **Galindo-Navarro Estefanía** *“How discussing bilingualism*

*influences language perspectives: Measuring Spanish learners’ attitudes*

*towards bilingualism in the Midwest”.* Bilingualism, bilingual education and

social (sociolinguistic/political) conflicto (BiUNED). Universidad Nacional

de Educación a Distancia (UNED), Madrid. (Madrid, Spain)

***Workshops***

2023 **Galindo-Navarro, Estefanía** A 40-minute lesson titled *“Dance with Us!*

*Colombia's Most Popular Festivity - The Carnival of Barranquilla”.*

Languages of the World Day. The Language Institute, University of

Wisconsin-Madison. (Madison, WI, United States)

***Invited talks***

2017 **Galindo-Navarro, Estefanía** *Francophonie de l´année.* Universidad del

Atlántico. (Barranquilla, Atlántico, Colombia)

**PROFESSIONAL DEVELOPMENT** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2014 – (March) Universidad del Atlántico, Colombia - I Seminar E-Learning in the

Didactics of Foreign Languages

* Attended in the conference in person.

2023 – (October) University of Wisconsin-Madison – Department of Spanish and Portuguese

* Attended a virtual pedagogy workshop about Tools and tips for technology – assisted pronunciation instruction by Gillian Lord, University of Florida.

2023 – (November) University of Wisconsin-Madison – DoIT academic technology

* Attended a technology workshop about Basics of Data Management with R.

2023 – (November) University of Wisconsin-Madison – Department of Spanish and Portuguese

* Attended a virtual pedagogy workshop about Mixed classes: Heritage language learners in the L2 classroom by Dr. Clara Burgo, Loyola University Chicago.

2023 – (November) Texas Tech University – Linguists in Industry

* Attended a virtual workshop about Portfolio Manager for World Languages at McGraw Hill by Dr. Joshua Pongan.

2024 – (February) University of Wisconsin-Madison – Department of Spanish and Portuguese

* Attended a virtual pedagogy workshop about Introducing Spanish So White: Conversation on the inconvenient racism of a “foreign” language education by Dr. Adam Schwartz, School of Language, Culture & Society, Oregon State University.

2024 – (March) University of Wisconsin-Madison – Department of Spanish and Portuguese

* Attended a virtual pedagogy workshop about Graded Readers as a complement to the textbook by Claudia Sanchez-Gutierrez, University of California, Davis.

2024 – (March) University of Wisconsin-Madison – Second Language Acquisition &

Language Institute

* Attended a virtual workshop named “the Crucial Role of Learner Emotions in the Foreign Language Class” by Jean-Marc Dewaele, Birkbeck, University of London.

**SERVICE TO THE PROFESSION** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Conference Volunteering***

2022 52nd Linguistic Symposium on Romance Languages (LSRL), Department

of Spanish & Portuguese, University of Wisconsin-Madison.

* Assisted as a Zoom host.

2023 17th Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics

Department of Spanish & Portuguese, University of Wisconsin-

Madison.

* Assisted the call for proposals subcommittee.

***University Service***

2022 – 2024 **International Reach Ambassador**, International Student Services,

University of Wisconsin, Madison.

* Volunteered in public speaking activities in the community of Madison and UW-Madison campus by sharing about my home country, Colombia’s culture, arts and more.

2022 – 2023 **Graduate Student Representative**, Department of Spanish and

Portuguese, University of Wisconsin, Madison.

* Brought forward ideas, opinions or concerns about the curriculum in used and courses offer in the Department of Spanish and Portuguese.
* Brought up ideas for workshops and run them for graduate fellow students in the Department.
* Was attentive to grants, and dissertation awards in the Department.
* Attended to monthly Graduate Studies Committee meetings.

2023 **Graduate Student Representative**, Job Market Workshop, Department of

Spanish and Portuguese, University of Wisconsin, Madison.

* Ran a job market workshop for my fellow graduate classmates.

2023 – 2024 **Co-chair**, the 18th Annual Kaleidoscope Conference: Exploring

accounts change: breaking points, processes and mutations, Graduate

Student Conference, Department of Spanish and Portuguese, University

of Wisconsin, Madison.

* Co-organized the conference for graduate and undergraduate students at UW-Madison and in the United States with the Kaleidoscope team.
* Supported the funding committee coordinating meetings and writings grants.
* Led the Abstract Review Committee.

2024 – current **Recording Secretary**, Second Language Acquisition Student

Organization (SLASO), Second Language Acquisition Doctoral Program,

University of Wisconsin- Madison.

* Poll Executive Committee members’ availability for monthly meetings.
* Make room reservations for monthly meetings.
* Add info on a shared Google doc.
* Send calendar invites and reminders for monthly meetings a week ahead to SLASO members and Executive Committee members.
* Create events on WIN for monthly meetings.
* Attend the SLASO meeting.
* Write meeting minutes.
* Share meeting minutes with SLASO members and Executive Committee members.

***Other***

2022 Evaluator and jury, Significant Experiences in the teaching and learning

processes of English as a foreign language in Educational

Establishments of the Departamento del Atlántico, Secretary of

Education of Atlántico [Virtual]

* Participated in the event which took place virtually within the framework of the departmental Bilingualism Week (English Week) and has as purpose, the identification, socialization and visibility of significant experiences in the English language in the territory.

**PROFESSIONAL AFFILIATIONS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

American Association for Applied Linguistics (AAAL)

**LANGUAGES[[1]](#footnote-1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spanish: Native

English: Advanced (TOEFL B2+)

French: Advanced (DELF B2)

German: Elementary (A2)

**TECHNOLOGICAL SKILLS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Good command of programs and academic platforms (Blackboard, Desire2Learn, Edmodo, Canvas)

Excellent use of Windows Microsoft Office (Word, Excel, PowerPoint, One Drive, Outlook) Good management of browsers (Google, Mozilla Firefox, Microsoft Edge) and Video-communication Applications (Skype, Zoom, Teams, Google Meet)

Good use of Adobe Acrobat

Inclusion of E-learning Applications (Duolingo, Flipgrid, Kahoot!, Padlet, Quizlet)

Good use of Google Applications (Calendar, Classroom, Drive, Docs, Forms, Gmail, Maps)

Qualtrics survey design & data analysis

Basic RStudio

Praat – Phonetics and phonology speech software package analysis.

**OTHER SKILLS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Organization and planning**

Manage classes from 15 to 30 students Coordinate meetings with parents Organize and tutor students in projects and academic events

**Communication**  Proficient in foreign languages such as English and French Write reports and articles Efficient teacher-student-parents and teacher-coordinator communication Give appropriate feedback and speeches to students based on their performance

**Tutoring**  Private tutoring to people (kids, teenagers and adults) interested in learning English, Spanish and/or French. Tutor and track students to boost their performance.

Teach Spanish as a second language.

*UPDATED: August 2024*

1. Council of Europe (2020), *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume*, Council of Europe Publishing, Strasbourg, available at [www.coe.int/lang-cefr](http://www.coe.int/lang-cefr). [↑](#footnote-ref-1)